



ADMINISTRATIVE CENTER

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GOVERNING BOARD

Patty Kennedy, President ▪ Pam Reicks, Clerk
Patti Hussey ▪ Susan Maland ▪ Andrew
Pulcipher

SUPERINTENDENT

Brian Capistran

GOVERNING BOARD MEETING

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED

AGENDA

Wednesday, September 6, 2017

REGULAR MEETING

BOARD ROOM

7:30 P.M.

PUBLIC RESPONSE TO AGENDA ITEMS
PLEASE REFER TO SECTION I.E. OF THE AGENDA

I. REGULAR MEETING

A. Call to order

The meeting was called to order at _____.

B. Roll call

C. Pledge of Allegiance

The Governing Board President will lead the Pledge of Allegiance.

D. Adoption of agenda – Policy Ref. BEDB

Adoption of the agenda as the order of business.

Motion _____ Second _____ Vote _____

E. Public participation at Board meetings

Members of the public wishing to appear before the Governing Board concerning an item on the agenda must fill out a request form located on the counter just inside the entrance to the board room and give it to the board secretary. Presentations are limited to a maximum of three (3) minutes. At the discretion of the Governing Board President, the number of presentations may be limited. Due to the Arizona Open Meeting Law, the Governing Board cannot discuss or take any action on items not listed on the agenda.

Note: As a matter of information to the audience, five days prior to any Governing Board meeting, Board members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Empowering All Students for the Choices and Challenges of the Twenty-First Century

II. CONSENT ITEMS

*A. Approval of minutes – Policy Ref. BEDG (Enclosure)
 Approve the minutes of the meeting held on August 16, 2017.

*B. Ratification of vouchers – Policy Ref. DK (Enclosure)
 For the information of the audience, we follow a closely controlled procedure for processing vouchers when expending district monies. Vouchers (schedules of payments to vendors and/or employees), along with the supporting documentation, are prepared for review and signature by the Governing Board Clerk. The total vouchers reviewed were:

<u>Date Reviewed</u>	<u>Expense Voucher</u>	<u>Payroll Voucher</u>	<u>Auxiliary/Tax Credit Voucher</u>
08/14/2017	392,378.14 52,225.79 *108,168.99	2,938,781.20	29,441.46
08/21/2017	216,363.74 4,971.50 520,561.20 *94,393.82	N/A	15,346.40
08/28/2017	5,186.03 20,843.87 106,987.34 17,869.30 222,635.02 2,381.35 *99,296.19	3,744,377.01	10,417.94

*Encumbrance Voucher

*C. Purchase orders – Policy Ref. DJA (Enclosure)
 As a matter of information to the audience, the procurement of materials and services, in the district, is controlled by the use of a purchase order system. The Board’s approval of the detailed annual budget provides authority for the processing of purchase orders through the Director of Purchasing. After preparation of purchase orders, the Clerk of the Governing Board reviews each of them before making a recommendation to the Governing Board. Approve the purchase orders listed on the enclosure.

*D. Authorization for Executive Session – Policy Ref. BEC
 Request the Governing Board authorize an executive session consistent with the requirements set forth in ARS 38-431-03. Notices of this meeting as required by ARS 38-431.02 were posted. Reference: Executive session agenda is included.

*E. Acceptance of gifts – Policy Ref. KCD
 1. Donation of \$500 from Stuart and Dana Kirk to Sunnyslope High School for the Robotics Club.

*F. Professional visits – Policy Ref. GCCE1. ASBA Law Conference

Where: Phoenix, AZ

When: September 7-9, 2017

Participants: Patty Kennedy, Andrew Pulcipher, Brian Capistran (DO)

Purpose: Represent GUHSD and obtain educational law updates

Cost to District funds: Registration = \$1,875

2. Director's Institute

Where: Phoenix, AZ

When: September 18-20, 2017

Participants: Erin Golden, Alissa Krantz, Natalie Schoenbauer (DO)

Purpose: Arizona Department of Ed update on exceptional student services practice and procedures

Cost to SPED funds: Registration = \$1,140

3. Valley Schools Employee Benefits Group Annual Study Session

Where: Prescott, AZ

When: November 2-3, 2017

Participant: Brad Nassif, Lou Wiegand (DO)

Purpose: Review plan highlights and provide feedback for future plans

Cost to Indirect funds: Transportation = \$170

4. National Association of School Nurses

Where: Washington, D.C.

When: January 26-30, 2018

Participant: Mary Freeland (W)

Purpose: Represent Arizona school nurses at annual board meeting

Cost to District funds: Substitute = \$300

*G. Student trips – Policy Ref. IJOA1. WHS FBLA (Future Business Leaders of America)

Where: Prescott, AZ

When: September 21-23, 2017

Participants: 10 students and 1 chaperone

Arrangements: District vehicle departing 9/21/17, 12:00 pm returning 9/23/17, 3:00 pm

Purpose: Leadership training

Students will miss 1.5 school days

Cost to Club/CTE funds: Transportation = \$250

Cos to CTE funds: Registration/Lodging = \$1,485; Substitute = \$125

2. GWHS Volleyball

Where: Kayenta, AZ

When: September 21-23, 2017

Participants: 12 students and 2 chaperones

Arrangements: Private vehicles departing 9/21/17, 3:30 pm returning 9/23/17, 10:00 pm

Purpose: Tournament

Students will miss 1 school day

Cost to Club funds: Registration/lodging = \$350; Substitute = \$100

3. MVHS NJROTC
Where: Fullerton, CA
When: October 5-8, 2017
Participants: 6 students and 2 chaperones
Arrangements: Commercial vehicle departing 10/5/17, 3:30 pm returning 10/8/17, 5:00 pm
Purpose: Academic competition
Students will miss 1 school day
Cost to Club funds: Transportation = 600; Lodging = \$900

4. WHS Swim and Dive
Where: Flagstaff, AZ
When: October 9-10, 2017
Participants: 60 students and 9 chaperones
Arrangements: Commercial vehicle departing 10/9/17, 6:00 am returning 10/10/17, 8:00 pm
Purpose: Training, teambuilding and NAU orientation tour
No loss of school days
Cost to Club funds: Transportation = \$2,700; Lodging = \$7,000

5. MVHS NJROTC
Where: Flagstaff, Prescott and Tucson, AZ; Albuquerque, NM
When: October 9-12, 2017
Participants: 13 students and 2 chaperones
Arrangements: Commercial vehicle departing 10/9/17, 8:00 am returning 10/12/17, 5:00 pm
Purpose: Campus tours
No loss of school days
Cost to Club funds: Transportation = 600; Lodging = \$2,100

6. THS NJROTC
Where: Waddell, AZ
When: November 17-18, 2017
Participants: 50 students and 5 chaperones
Arrangements: District vehicle departing 11/17/17, 3:00 pm returning 11/18/17, 12:00 pm
Purpose: Team and leadership building
No loss of school days
Cost to District funds: Transportation = \$135

7. AHS NJROTC
Where: Waddell, AZ
When: March 23-24, 2018
Participants: 20 students and 2 chaperones
Arrangements: District vehicles departing 3/23/18, 6:00 am returning 3/24/18, 12:00 pm
Purpose: Team and leadership building
No loss of school days
Cost to District funds: Transportation = \$40

*H. Personnel

1. Administrative
 - a. Resignation – Policy Ref. GCQC Resignation of Professional Staff Members
DO – Justin DeBusk, Program Specialist – Effective 9/1/17
2. Certified
 - a. Employment – Policy Ref. GCF Professional Staff Hiring
SHS - Tamisha Harris, Math – Effective 7/31/17
 - b. Leave of Absence – Policy Ref. GCCC Professional/Support Staff Leave of Absence
AHS - Kristin Lambert, Math – Effective 1/5/18
3. Classified
 - a. Reclassification – Policy Ref. GDP Support Staff Promotions and Reclassifications
AHS - Roxanne Chaisson, from Counseling Secretary at MVHS to Credentials Secretary – Effective 8/23/17
DO - Peter Arkin, from Bus Driver at THS to Bus Assistant at DO – Effective 8/7/17
Tim Tillman, from Payroll Clerk to Bus Driver – Effective 8/14/17
GHS - Shannon White, from Special Ed Instructional Assistant at Next Step to Special Ed 1:1 Instructional Assistant at GHS – Effective 8/28/17
IHS - Christopher Dutton, from Special Instructional Assistant at GWHS to Campus Technology Assistant at IHS – Effective 8/30/17
NS- Maria Ocasio, from Special Ed Assistant at MVHS to Special Ed Assistant at Next Step – Effective 8/15/17
 - b. Employment – Policy Ref. GDF Support Staff Hiring
GHS - Jessica McRae, Cafeteria Assistant – Effective 2/23/17
SHS - Bettsy Reyes, Special Ed Instructional Assistant – Effective 2/27/17
WHS - John Wirth, Maintenance I – Effective 5/22/17
 - c. Resignation – Policy Ref. GDQB Resignation of Support Staff Members
GHS - Robert Gordon, Special Ed Instructional Assistant – Effective 8/29/17
GWHS - Sandra Peterson, Special Ed Instructional Assistant – Effective 7/31/17
MVHS - Taneka Shavell Wright, Special Ed Instructional Assistant – Effective - 8/10/17
SHS - Andrea Lopez, Special Ed Instructional Assistant – Effective 8/14/17

RECOMMENDATION: The Governing Board approve the recommendations for Consent items II.
*A through II. *H.

Motion _____ Second _____ Vote _____

III. NEW BUSINESS

A. BCA – Board Member Ethics

As a member of the Governing Board of the Glendale Union High School District, I will strive to improve public education, and to that end I will:

- ~~I shall listen.~~
- ~~I shall represent the entire community without fear or favor.~~
- ~~I shall inform myself on the proper duties and functions of a Governing Board member. I shall learn the school law of the State of Arizona.~~
- ~~I shall accept office as a Governing Board member only as a means of unselfish service.~~
- ~~I shall recognize the integrity of my predecessors and associates and the merit of their work.~~
- ~~I shall recognize that school business may be legally transacted only in regular meetings of the Governing Board.~~
- ~~I shall recognize that authority rests with the Governing Board only in legal session, and that a Governing Board member has no authority except at a regular meeting of the Governing Board.~~
- ~~I shall immediately inform the Superintendent of any significant District problem brought to my attention.~~
- ~~I shall recognize that to promise in advance of a meeting as to how I will vote on any question which is to be considered is to close my mind and agree not to think through other facts and points of view which may be presented at the meeting.~~
- ~~As a member of a non-partisan board, I shall make no commitments to any group or committee requesting my influence.~~
- ~~I shall observe the right and obligation of teachers to teach.~~
- ~~I shall consider myself a trustee of public education and shall do my utmost to defend it, protect it, and conserve it.~~
- Attend all Governing Board meetings, insofar as possible, and become informed concerning the issues to be considered; further, I will listen to the positions of my fellow Board members with an open heart and mind.
- Recognize that I, as a Board member, should endeavor to make policy decisions only AFTER a full discussion, at a publicly held Board meeting; and I understand that school business may only be transacted at such a meeting.
- As a member of a non-partisan Governing Board, render all decisions based solely on the available facts and my independent judgment, and refuse to surrender that judgment or make any commitments to any group, committee or outside organization requesting my influence.

- Encourage the free expression of opinion by all Board members and seek systematic communication between the Board and students, staff and the community.
- Work with other Board members to establish effective Board Policies and will delegate authority for the schools and district office to the Superintendent; and agree to immediately inform the Superintendent of any significant situation/problem/concern that is brought to my attention.
- Respect and protect the right and obligation of teachers to teach and will support the employment of those best and most highly qualified.
- Communicate to other Board members and Superintendent any and all public reaction to Board Policies and school programs.
- Inform myself through individual study and participation in programs that provide accurate information, on the proper duties and functions of a Governing Board member and about Arizona education law and current educational issues.
- Accept the office of Governing Board member only as a means of unselfish service. I will avoid being placed in a position of conflict of interest and refrain from using my Board position for personal or partisan gain.
- Take no private action that will compromise the Governing Board or the Administration. I will respect the confidentiality of information that is privileged under applicable law and recognize the integrity of my predecessors and associates and the merit of their work.
- Remember, always, that I am a trustee of my district and of public education, and I will do my utmost to protect it, defend it and conserve it.

Adopted: December 1, 2010

LEGAL REF.: A.R.S. 15-321

RECOMMENDATION: The Governing Board approve the second of three readings for BCA – Board Member Ethics.

Motion _____ Second _____ Vote _____

B. EFDA – Collection of Money/Food Tickets

~~Charges for lunches served in the school cafeterias and snack bars will be sufficient to make the food service operations entirely self-sustaining insofar as is practicable. All receipts from cafeterias and snack bars will be deposited to the District cafeteria fund.~~

Meal Charges

To ensure students receive the nutrition they need to stay focused during the school day the District shall maintain a meal charge program that minimizes identification of children with insufficient funds to pay for school meals and maintain the financial integrity of the district food

service fund account. Further, the District shall abide by program regulation 7 CFR 245.5 by providing parents and guardians of all children who attend the school in the District information regarding the availability of reimbursable school meals and must be provided, in writing, information about applying for free or reduced price meals. The District will promote activities to involve students and parents or guardians in the school meal programs and inform families about the availability of all District meal programs. The District shall include students, families, and the school community in establishing and developing a communication plan for the District’s meal charge policy that complements the public announcement of meal eligibility requirements in 7 CFR 245.5 and is consistent with the involvement required in 7 CFR 210.12.

The District provides the following regarding meal charges:

- A. Students are allowed to charge up to \$9.00.
- B. No lunch charges will be allowed under any circumstances during the last ten (10) days of the school year.

At least one (1) advance written communication shall be given to the student and parent/guardian prior to providing additional meals beyond the conditions established by the District. The written communication shall explain the procedure should the student not have sufficient funds to pay for a meal.

The District shall make a reasonable effort to collect unpaid meal charges classified as delinquent debt. The District shall ensure that efforts to collect delinquent debt do not have a negative impact on the student involved. Such efforts shall focus primarily on the parents or guardians responsible for providing for the student’s funds for meals. When the District determines that collection efforts for delinquent debt are useless or too costly, the debt must be reclassified as “bad debt” as defined in 2 CFR 200. 426. Bad debt must be written off as operating loss. However, “bad debt” must be restored using non-federal funds. Delinquent meal charges that are converted to “bad debt” must be recorded and maintained in accordance with record retention requirements in 7 CFR 210.9(b)(17) and 7 CFR 210.15(b).

Adopted: ~~December 1, 2010~~

LEGAL REF.:

The Child Nutrition Act (42 U.S.C. 1771 *et seq.*)

CROSS REF.:

JL - Student Wellness

RECOMMENDATION: The Governing Board approve the second of three readings for EFDA – Collection of Money and Food Tickets.

Motion _____ Second _____ Vote _____

C. JL – Student Wellness

~~Nutrition and physical activity have a great impact on the health of students, which in turn, contribute to their academic success. Proper nutrition has shown to help improve overall academic performance. Regular physical activity has been shown to reduce disruptive behavior in the classroom, promoting better learning and concentration. In accordance with district goals to continually improve student achievement, it is essential to support wellness, sound nutrition, and regular physical activity in our district.~~

The School District strives to make a significant contribution to the general well-being, mental and physical capacity, and learning ability of each student while affording them the opportunity to fully participate in the educational process.

The District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Healthy eating is demonstrably linked to reduced risk for mortality and development of many chronic diseases as adults.

To ensure the health and well-being of all students, the Board shall promote and monitor student wellness in a manner that the Board determines is appropriate in the following areas:

- A. *Nutrition Guidelines:* Nutrition guidelines shall be established in order to provide healthy food options and encourage students to make healthy nutritional choices on school campuses and during school related activities. All foods available in each school during the day will have as a primary goal the promotion of student health and the reduction of childhood obesity. All guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture, as those regulations and guidance apply to schools.
- B. *Nutrition Education:* Nutrition education shall be integrated into the school environment to increase knowledge and develop a better understanding of healthy eating practices among the students and staff. The goal is to influence students' eating behaviors by providing nutrition education that is appropriate for students' ages; reflects students' cultures; is integrated into health education or core curricula; and provides opportunities for students to practice skills and have fun.
- C. ~~Educational programs designed to develop the skills and knowledge that encourage participation in regular physical activity and promote a lifetime of physical activity and wellness.~~
- C. *Physical Activity:* Provide opportunities for students to be physically active on campus during and outside of regular school hours. The goals for physical activity are to provide opportunities for every student to develop the knowledge and skills for specific physical activities, to maintain students' physical fitness, to ensure students' regular participation in physical activity, and to teach students the short- and long-term benefits of a physically active and healthful lifestyle.
- D. *Sunscreen:* The goal is to emphasize skin health and promote the application of sunscreen products and to inform students that a student who attends school in this District may possess and use a topical sunscreen product while on school property or at a school-sponsored event without a note or prescription from a licensed health care professional.

- E. Other School-Based Activities: Establish District and local school Wellness Committees to ensure compliance, measure implementation and recommend improvements to the program. The goal is to create a total school environment that is conducive to healthy eating and physical activity.
- F. Evaluation/Implementation: A primary goal will be to regularly (at least annually) evaluate the effectiveness of this policy in promoting healthy eating and changing the program as appropriate to increase its effectiveness. Such evaluation will be measurable. The results of each evaluation, including the extent to which schools are in compliance with District policy, the extent to which the District policy complies with federal regulations, and a description/summary of the progress made in attaining the goals of the District, shall be made available to the public. Physical education teachers and school health professionals shall have an opportunity to participate in the evaluation and implementation of this policy.
- G. Parent, Community and Staff Involvement: A primary goal will be to engage family members, students, and representatives of the school food authority, the Governing Board, school administrators, and the public in development and regular review of this school policy.

The Superintendent is directed to develop administrative regulations to implement this policy, including such provisions as may be necessary to address all food and beverages sold and/or served to students at school (i.e., competitive foods, snacks and beverages sold from vending machines, school stores, after-school programs, and funding-raising activities and refreshments that are made available at school parties, celebrations and meetings), including provisions for staff development, family and community involvement and program evaluation. The Superintendent shall institute and clearly communicate a meal charge policy to all District households and District staff responsible for policy enforcement that is consistent with aspects of the Healthy Hunger-Free Kids Act of 2010 applicable to the District. Regulations and exhibits created for the purpose of implementing this policy shall be considered, in effect, to be an extension of this policy subject to Governing Board review.

Adopted: ~~December 1, 2010~~

LEGAL REF.:
A.R.S. 45-108
15-242

42 U. S. C. 1751 *et seq.* (National School Lunch Act) 42 U. S. C. 1771 *et seq.* (Child Nutrition Act)
~~Section 204 of Public Law 108-265~~

CROSS REF.:
ABA - Community Involvement in Education ABAA - Parental Involvement
BBA - Board Powers and Responsibilities EF - Food Services
EFDA - Collection of Money/Food Tickets
EFE - Competitive Food Sales/Vending Machines IA - Instructional Goals and Objectives

RECOMMENDATION: The Governing Board approve the second of three readings for JL – Student Wellness.

Motion _____ Second _____ Vote _____

D. Salt River Project (SRP) Easement (Enclosure)

Salt River Project is requesting a perpetual easement for the property south of Frier Drive near the district office as indicated in the attached exhibits. The Easement is to maintain underground appliances and fixtures.

RECOMMENDATION: The Governing Board authorize, Louis Wiegand, Chief Financial Officer, to execute and deliver the easement.

Motion _____ Second _____ Vote _____

E. Intergovernmental Agreement (IGA) for Title I Services to Private Schools (enclosure)

The Glendale Union High School District is required to provide equitable funding to eligible Title I students enrolled in private schools. The enclosed IGA establishes the relationship with the Private School Consortium that provides the services to private schools across Maricopa County. This agreement will remain in effect through June 30, 2020 with Washington Elementary School District serving as the fiscal agent.

RECOMMENDATION: It is requested that the Governing Board authorize Ed Barnes Administrator of Federal Programs, to sign the IGA.

Motion _____ Second _____ Vote _____

IV. INFORMATION AND REPORTS

- A. Suspension reports (Enclosure)
- B. Financial reports (Enclosure)
- C. Bid specification (Enclosure)
 - 1. RFP 18-16 Armored Motor Services

RECOMMENDATION: The Governing Board accept the Information and Reports as presented.

Motion _____ Second _____ Vote _____

V. CURRENT EVENTS

- A. Authorization for Principals, District Administrators & Superintendent to present information
- B. Board comments

RECOMMENDATION: The Governing Board accept the Current Events as presented.

Motion _____ Second _____ Vote _____

VI. FUTURE MEETINGS AND DATES TO REMEMBER

Sept 20	Reception – National Merit	Administrative Center/Patio – 7:00 pm
	Regular meeting	Administrative Center/Board room – 7:30 pm
Oct 4	Student Achievement Report	Apollo High School – 5:00 pm
	Regular meeting	Administrative Center/Board room – 7:30 pm
Oct 6	1 st quarter ends	
Oct 9-13	Fall recess	All schools (no students/teachers)
Oct 18	Reception – AAA Thunderbird	Administrative Center/Board patio – 7:00 pm
	Regular meeting	Administrative Center/Board room – 7:30 pm
Oct 25	PSAT	All schools

VII. CONVENE INTO EXECUTIVE SESSION (Pursuant to ARS 38-431.03)

Executive sessions require the confidentiality of the participants. Information discussed in executive session is confidential and therefore prohibited from being a subject of discussion outside this executive session, with the exception of information reported in the general meeting. Additionally, board members cannot state how they intend to vote or the action they intend to take on any subject discussed in the executive session.

A. Call to order

B. Minutes

Review the minutes of the executive session held on June 21, 2017.

C. Discussion/consideration of confidential information pursuant to ARS 38-431.03

1. Receipt of confidential matters subsequent to the posting of the agenda.

VIII. RECONVENE INTO PUBLIC MEETING

IX. POSSIBLE MOTION(S) ON SPECIFIC ITEM(S) DISCUSSED IN EXECUTIVE SESSION

(Each item will be identified and voted on separately.)

X. ADJOURNMENT

The meeting adjourned at _____.