



ADMINISTRATIVE CENTER

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GOVERNING BOARD

Patty Kennedy, President ▪ Pam Reicks, Clerk
Patti Hussey ▪ Susan Maland ▪ Andrew
Pulcipher

SUPERINTENDENT

Brian Capistran

GOVERNING BOARD MEETING

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED

AGENDA

Wednesday, October 18, 2017

**RECOGNITION RECEPTION
BOARD PATIO
7:00 P.M.**

**REGULAR MEETING
BOARD ROOM
7:30 P.M.**

PUBLIC RESPONSE TO AGENDA ITEMS
PLEASE REFER TO SECTION I.F. OF THE AGENDA

I. REGULAR MEETING

A. Call to order

The meeting was called to order at _____.

B. Roll call

C. Pledge of Allegiance

The Governing Board President will lead the Pledge of Allegiance.

D. Adoption of agenda – Policy Ref. BEDB

Adoption of the agenda as the order of business.

Motion _____ Second _____ Vote _____

E. Special recognitions

1. Presentation of *Achievement Above All* award to Thunderbird High School teacher Donna West.
2. Presentation of *Achievement Above All* award to Thunderbird High School student Maryam Matta.
3. Presentation of *Certificate of Achievement* to Thunderbird High School’s Outdoors Club, Joe Clements, sponsor.
4. Presentation of *Achievement Above All* award to Thunderbird High School support staff employee Dani Patten.
5. Presentation of *Volunteer Recognition* award to Thunderbird High School volunteer Alice Strazinski.

Note: As a matter of information to the audience, five days prior to any Governing Board meeting, Board members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Empowering All Students for the Choices and Challenges of the Twenty-First Century

F. Public participation at Board meetings

Members of the public wishing to appear before the Governing Board concerning an item on the agenda must fill out a request form located on the counter just inside the entrance to the board room and give it to the board secretary. Presentations are limited to a maximum of three (3) minutes. At the discretion of the Governing Board President, the number of presentations may be limited. Due to the Arizona Open Meeting Law, the Governing Board cannot discuss or take any action on items not listed on the agenda.

II. CONSENT ITEMS

*A. Approval of minutes – Policy Ref. BEDG (Enclosure)

Approve the minutes of the meeting held on October 4, 2017.

*B. Ratification of vouchers – Policy Ref. DK (Enclosure)

For the information of the audience, we follow a closely controlled procedure for processing vouchers when expending district monies. Vouchers (schedules of payments to vendors and/or employees), along with the supporting documentation, are prepared for review and signature by the Governing Board Clerk. The total vouchers reviewed were:

<u>Date Reviewed</u>	<u>Expense Voucher</u>	<u>Payroll Voucher</u>	<u>Auxiliary/Tax Credit Voucher</u>
10/02/2017	246,569.44 6,639.62 91,983.47 2,053,942.25	N/A	23,212.07
10/09/2017	42,769.47 101,241.20 198,368.04	4,101,016.36	19,940.80

*C. Purchase orders – Policy Ref. DJA (Enclosure)

As a matter of information to the audience, the procurement of materials and services in the district is controlled by the use of a purchase order system. The Board’s approval of the detailed annual budget provides authority for the processing of purchase orders through the Director of Purchasing. After preparation of purchase orders, the Clerk of the Governing Board reviews each of them before making a recommendation to the Governing Board. Approve the purchase orders listed on the enclosure.

*D. Authorization for Executive Session – Policy Ref. BEC

Authorize an executive session consistent with the requirements set forth in ARS 38-431-03. Notices of this meeting as required by ARS 38-431.02 were posted. Reference: Executive session agenda is included.

*E. Acceptance of gifts – Policy Ref. KCD

1. Donation of 200 compasses from Pappas Kids Schoolhouse Foundation to Apollo High School for the geometry classes.

*F. Professional visits – Policy Ref. GCCE1. ACOVA (Arizona Council of Vocational Administrators) Conference

Where: Prescott, AZ

When: November 6-9, 2017

Participant: Amanda Shively (DO)

Purpose: ACOVA Board meeting plus vocational training and updates

Cost to CTE funds: Registration = \$225; Lodging = \$330; Meals = \$100;

Transportation = \$82

2. ASPAA (Arizona School Personal Administrators Association) Conference

Where: Prescott, AZ

When: November 15-17, 2017

Participant: Allison Mattingly (DO)

Purpose: Professional development for Human Resource Administrators

Cost to Indirect funds: Registration = \$395; Lodging = \$310; Transportation = \$89

3. JEA (Journalism Educators Association) Fall National Convention

Where: Dallas, TX

When: November 16-19, 2017

Participant: Erik Johnson (GW)

Purpose: Professional development in broadcast, yearbook and newspaper trends

Cost to Club funds: Registration = \$90; Lodging = \$400; Meals = \$300; Transportation = \$650

4. National Athletic Directors Conference

Where: Phoenix, AZ

When: December 9-12, 2017

Participant: Eddie Lopez (MV)

Purpose: Annual Athletic Administrators Conference

No cost

*G. Student trips – Policy Ref. IJOA1. IHS Student Council

Where: Anaheim, CA

When: November 9-12, 2017

Participants: 20 students and 2 chaperones

Arrangements: Commercial carrier departing 11/9/17, 4:00 pm returning 11/12/17, 6:00 pm

Purpose: Leadership academy

No loss of school days

Cost to Club funds: Transportation = \$800; Registration = \$4,026; Lodging = \$4,505

2. THS Wrestling

Where: Tucson, AZ

When: December 15-16, 2017

Participants: 14 students and 2 chaperones

Arrangements: District vehicle departing 12/15/17, 6:00 am returning 12/16/17, 10:00 pm

Purpose: Tournament

Students will miss 1 school day

Cost to Tax Credit funds: Transportation = \$307; Lodging = \$321; Substitute = \$100

Student trip (continued)

3. SHS Wrestling
 Where: Bend, OR
 When: January 4-7, 2018
 Participants: 35 students and 4 chaperones
 Arrangements: Commercial Carrier departing 1/4/18, 6:00 am returning 1/7/18 12:00 am
 Purpose: Tournament
 No loss of school time
 Cost to Club/Tax Credit funds: Transportation = \$31,200; Lodging = \$1,165;
4. IHS Advanced Dance
 Where: Buena Park, CA
 When: January 11-14, 2018
 Participants: 15 students and 2 chaperones
 Arrangements: Commercial carrier departing 1/11/18, 4:00 pm returning 1/14/18, 6:00 pm
 Purpose: Professional dance workshops, performances and classes
 Students will miss 1 school day
 Cost to Club/Tax Credit funds: Transportation = \$1,785; Registration = \$3,555;
 Lodging = \$476; Substitute = \$100
5. THS Wrestling
 Where: Tucson, AZ
 When: January 12-13, 2018
 Participants: 10 students and 1 chaperone
 Arrangements: District vehicle departing 1/12/18, 6:00 am returning 1/13/18, 11:00 pm
 Purpose: Tournament
 Students will miss 1 school day
 Cost to Club/Tax Credit funds: Transportation = \$313; Lodging = \$375; Substitute = \$100

*H. Personnel

1. Certified
 - a. Employment – Policy Ref. GCF Professional Staff Hiring
NA - Rodney Lewis, Special Ed – Effective 7/31/17
2. Classified
 - a. Reclassification – Policy Ref. GDP Support Staff Promotions and Reclassifications
CHS - Nicholas Malding, from Maintenance I to Assistant Facilities Foreman – Effective 10/9/17
 Joann Diloreto, from Counseling Secretary to Credentials Secretary – Effective 10/4/17
DO - Monika Ogle, from Special Ed Instructional Assistant at GHS to Alternative Format Transcriber at DO – Effective 10/16/17
 Morgan Oneal, from Bookstore Manager at AHS to Payroll Clerk at DO – Effective 10/9/17
 - b. Employment – Policy Ref. GDF Support Staff Hiring
DO - Larry Edmonds, Bus Driver – Effective 6/1/17
 Robert Rodriguez, Bus Driver – Effective 4/24/17
 Timothy Schad, Bus Driver – Effective 6/5/17
 Alicia Stanley, Bus Driver – Effective 6/12/17
 Jeffrey Wilson, Bus Driver – Effective 7/3/17

Personnel (continued)

- Employment GWHS - Anthony Rivera, Parking Lot Attendant – Effective 4/21/17
- SHS - Jarrod Hutchison, CTE Instructional Assistant – Effective 5/1/17

- c. Leave of Absence – Policy Ref. GCCC Professional/Support Staff Leave of Absence
 - AHS - Clarissa Duarte, Special Ed Instructional Assistant – Effective 12/22/17
 - CHS - Douglas Commissaris, Maintenance III – Effective 9/22/17
 - DO - Sharon Jones, Bus Assistant – Effective 9/4/17
- d. Resignation – Policy Ref. GDQB Resignation of Support Staff Members
 - CHS - Margaret Bushong, O/R Secretary – Effective 9/5/17
 - Jessica Couleur, Title I Instructional Assistant – Effective 10/20/17
 - GHS - Marisela Chaidez, Cafeteria Assistant – Effective 10/6/17
 - WHS - Monica Martinez, Cafeteria Assistant – Effective 9/14/17

RECOMMENDATION: The Governing Board approve the recommendations for Consent agenda items II. *A through II. *H.

Motion _____ Second _____ Vote _____

III. NEW BUSINESS

A. Establishment of Date for Study Session

Request that the Governing Board hold a mid-year study session on January 27, 2018 to review student achievement and district goals.

RECOMMENDATION: The Governing Board approves holding a mid-year study session on January 27, 2018 to review student achievement and district goals.

Motion _____ Second _____ Vote _____

B. New Governing Board Policy: JLDB – Restraint and Seclusion

Restraint and seclusion are not to be used as disciplinary consequences.

A school may permit the use of restraint or seclusion techniques on any student if both of the following apply:

- A. The student's behavior presents an imminent danger of bodily harm to the student or others.
- B. Less restrictive interventions appear insufficient to mitigate the imminent danger of bodily harm.

If a restraint or seclusion technique is used on a student:

- A. School personnel shall maintain continuous visual observation and monitoring of the student while the restraint or seclusion technique is in use.
- B. The restraint or seclusion technique shall end when the student's behavior no longer presents an imminent danger to the student or others.

- C. The restraint or seclusion technique shall be used only by school personnel who are trained in the safe and effective use of restraint and seclusion techniques unless an emergency situation does not allow sufficient time to summon trained personnel.
- D. The restraint technique employed may not impede the student's ability to breathe.
- E. The restraint technique may not be out of proportion to the student's age or physical condition.

Schools may establish policies and procedures for the use of restraint or seclusion techniques in a school safety or crisis intervention plan if the plan is not specific to any individual student.

Schools shall establish reporting and documentation procedures to be followed when a restraint or seclusion technique has been used on a student. The procedures shall include the following requirements:

- A. School personnel shall provide the student's parent or guardian with written or oral notice on the same day that the incident occurred, unless circumstances prevent same-day notification. If the notice is not provided on the same day of the incident, notice shall be given within twenty-four (24) hours after the incident.
- B. Within a reasonable time following the incident, school personnel shall provide the student's parent or guardian with written documentation that includes information about any persons, locations or activities that may have triggered the behavior, if known, and specific information about the behavior and its precursors, the type of restraint or seclusion technique used and the duration of its use.
- C. Schools shall review strategies used to address a student's dangerous behavior if there has been repeated use of restraint or seclusion techniques for the student during a school year. The review shall include a review of the incidents in which restraint or seclusion technique were used and an analysis of how future incidents may be avoided, including whether the student requires a functional behavioral assessment.

If a school district or charter school summons law enforcement instead of using a restraint or seclusion technique on a student, the school shall comply with the reporting, documentation and review procedures established under the paragraph above. School resource officers are authorized to respond to situations that present the imminent danger of bodily harm according to protocols established by their law enforcement agency.

Schools are not prohibited from adopting policies which include procedures for the reasonable use of physical force by certificated or support staff personnel in self-defense, defense of others and defense of property (A.R.S. 15-843, subsection B, paragraph 3.)

The District authorizes the use of these Definitions which are included in A.R.S. 15- 105:

- A. "Restraint" means any method or device that immobilizes or reduces the ability of a student to move the student's torso, arms, legs or head freely, including physical force or mechanical devices. Restraint does not include any of the following:

1. Methods or devices implemented by trained school personnel or used by a student for the specific and approved therapeutic or safety purposes for which the method or device is designed and, if applicable, prescribed.
 2. The temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student to comply with a reasonable request or to go to a safe location.
 3. The brief holding of a student by one adult for the purpose of calming or comforting the student.
 4. Physical force used to take a weapon away from a student or to separate and remove a student from another person when the student is engaged in a physical assault on another person.
- B. "School" means a school district, a charter school, a public or private special education school that provides services to students placed by a public school, the Arizona State Schools for the Deaf and the Blind and a private school.
- C. "Seclusion" means the involuntary confinement of a student alone in a room from which egress is prevented. Seclusion does not include the use of a voluntary behavior management technique, including a timeout location, as part of a student's education plan, individual safety plan, behavioral plan or individualized education program that involves the student's separation from a larger group for purposes of calming.

Adopted:

LEGAL REF.:

A.R.S. 13-403 et seq.

13-2911

15-105

15-341

15-342

15-841

15-842

15-843

15-844

CROSS REF.:

GBEB - Staff Conduct

JIC - Student Conduct

JK – Student Discipline

JKA - Corporal Punishment

JKD - Student Suspension

JKE - Expulsion of Student

RECOMMENDATION: The Governing Board approve the first of three readings for policy JLDB – Restraint and Seclusion.

Motion_____Second_____Vote_____

C. Policy Revision: JK – Student Discipline

The Superintendent shall recommend policies and develop procedures for the discipline of students that comply with A.R.S. 15-843. These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity, ~~and may be imposed if the student's behavior affects the school order~~ or in any other situation in which the District may lawfully exercise its authority to discipline a student. When suspension or expulsion is involved, notice, hearing, and appeal procedures shall conform to applicable legal requirements.

The discipline, suspension and expulsion of ~~pupil~~ students shall not be based on race, color, religion, sex, disability, national origin, ~~or~~ ancestry or any other unlawful reason. A substantial or deliberate failure to comply with the prohibition against race, color, religion, sex, disability, national origin, ~~or~~ ancestry or any other unlawful reason may subject the District to the loss of funds imposed by A.R.S. 15-843.

The principal of each District school shall ensure that a copy of all rules pertaining to discipline, suspension, and expulsion of students are distributed to ~~each student's~~ the parents of each student at the time the student is enrolled in school ~~each year.~~

The principal of each school shall ensure that all rules pertaining to the discipline, suspension, and expulsion of students are communicated to students at the beginning of each school year, and to transfer students at the time of their enrollment in the school.

Information concerning a student's disciplinary record will be held in the strictest confidence.

Disciplinary actions taken will be recorded in an administrative log, and all types of suspensions or expulsions will be recorded in a separate file for each student.

~~Behavior Management and Discipline of Students with Special Needs~~

~~The Superintendent shall oversee a collaborative process for the identification, description, and monitoring of best practices for behavioral management and discipline of special needs students. The practices shall include, but not be limited to:~~

- ~~• authorized and prohibited disciplinary methods,~~
- ~~• recommended and required training for special education program teachers and aides, and~~
- ~~• requirements for conveying notice of disciplinary measures taken.~~

~~The Superintendent shall, by administrative regulation, prescribe procedures for implementation of the best practices, subject to Governing Board approval.~~

Temporary Removal

Teachers are authorized to temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accord with:

- Rules established for the referral of students.
- The conditions of A.R.S. 15-841, when applicable.

The Superintendent shall establish such rules as are necessary to implement the temporary removal procedure.

Confinement

If confinement is authorized by the Governing Board, in accordance with A.R.S. 15-843, the Superintendent shall ensure that disciplinary policies involving the confinement of students left alone in an enclosed space shall include the following:

- A. A process for prior written parental notification that confinement may be used for disciplinary purposes that is included in the student's enrollment packet or admission form.
- B. A process for written parental consent before confinement is allowed for any student in the School District. The policies shall provide for an exemption to prior written parental consent if a school principal or teacher determines that the student poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the student's parent or guardian in writing by the end of the same day that confinement was used.

Schools are not prohibited from adopting policies which include procedures for the reasonable use of physical force by certificated or support staff personnel in self-defense, defense of others and defense of property (A.R.S. 15-843, subsection B, paragraph 3).

Threatened an Educational Institution

Threatened an educational institution means to interfere with or disrupt an educational institution as found in A.R.S. 15-841 and 13-2911. A student who is determined to have threatened an educational institution shall be expelled from school for at least one (1) year except that the District may modify this expulsion requirement for a ~~pupil-student~~ on a case-by-case basis and may reassign a ~~pupil student~~ subject to expulsion to an alternative education program if the ~~pupil student~~ participates in mediation, community service, restitution or other programs in which the ~~pupil student~~ takes responsibility for the results of the threat. The District may require the student's parent(s) to participate in mediation, community service, restitution or other programs with the student as a condition to the reassignment of the ~~pupil student~~ to an alternative education program.

~~Information concerning a student's disciplinary record will be held in the strictest confidence.~~

~~Disciplinary actions taken will be recorded in an administrative log, and all types of suspensions or expulsions will be recorded in a separate file for each student.~~

Adopted: ~~December 1, 2010~~

LEGAL REF.:

A.R.S. 13-403 *et seq.*
13-2911
15-341
15-342
15-841
15-842
15-843
15-844

CROSS REF.:

GBEB - Staff Conduct
JIC - Student Conduct
JKA - Corporal Punishment
JKD - Student Suspension
JKE - Expulsion of Students

RECOMMENDATION: The Governing Board approve the first of three readings for policy JK-Student Discipline.

Motion _____ Second _____ Vote _____

D. Policy Revision: IHBA - Special Instructional Programs and Accommodations for Disabled Students (Section 504 of the Rehabilitation Act of 1973)

It is the responsibility of the District to identify, evaluate and provide free appropriate public education (FAPE), ~~including accommodations as are necessary to ensure that a student eligible under Section 504 has equal access to services, programs and activities offered to students without disabilities. It is the responsibility of the District to identify a specific 504 Coordinator.~~ Under this policy, a student who may need special services or programs within the intent of Section 504 is one who:

~~For a student to qualify for Section 504 protection, the student must meet three (3) criteria: 1) have a mental or physical impairment, 2) which substantially limits, 3) one (1) or more major life activities.~~

- Has a physical or mental impairment that substantially limits one (1) or more major life activities which include, but are not limited to, caring for oneself, performing manual tasks, walking, hearing, seeing, speaking, breathing, learning and working, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, and communication; or
- Has a record of such impairment or is regarded as having such impairment; and
- Requires regular or special education and related aids and services that are designed to meet the individual needs of the student as adequately as the needs of non-disabled students.

Students may be eligible for services under the provisions of Section 504 even though they ~~do not require services~~ are eligible for and receive services pursuant to the Individuals with Disabilities in Education Act (IDEA). Students who are identified, according to IDEA criteria, are not addressed under this policy. The needs of such ~~IDEA-eligible~~ students are provided for under District Policy IHB and its regulations and under state and federal laws and regulations.

Adopted: ~~December 1, 2010~~

LEGAL REF.:

A.R.S.

[15-708](#)

29 U.S.C. 706

29 U.S.C. 794

CROSS REF.:

[GCQF](#) - Discipline, Suspension, and Dismissal of Professional Staff Members

[GDQD](#) - Discipline, Suspension, and Dismissal of Support Staff Members

[JII](#) - Student Concerns, Complaints and Grievances

[JK](#) - Student Discipline

[JKD](#) - Student Suspension

[KED](#) - Public Concerns/Complaints about Facilities and Services

RECOMMENDATION: The Governing Board approve the first of three readings the revision of policy IHBA Special Instructional Programs and Accommodations for Disabled Students.

Motion _____ Second _____ Vote _____

E. Intergovernmental Agreement (IGA) with the City of Phoenix (Enclosure)

The Glendale Union High School District is required to enter into an Intergovernmental Agreement (IGA) with the City of Phoenix to utilize a City of Phoenix Police Officer in a SRO (School Resource Officer) position at Washington High School for the 2017-2018 school year.

RECOMMENDATION: The Governing Board authorize Ed Barnes, Administrator of School Safety as signatory on the IGA with the City of Phoenix for a School Resource Officer position for Washington High School for the 2017-2018 school year.

Motion _____ Second _____ Vote _____

F. ASBA Bylaw Change Proposal (Enclosure)

The Board will discuss, consider and give direction on voting on several bylaw change proposals from the Arizona School Boards Association. These bylaw proposals offered by other ASBA member school boards, ASBA committees and the ASBA Board of Directors require a two-thirds approval of the ASBA member boards to be effective. After discussion, the Board will vote to give direction to Joie Eddings, Administrative Assistant to the Governing Board, to vote in the manner the board has approved. The following are the bylaw proposals to consider and act upon:

Proposal A ASBA Governance Committee proposes that if any director or officer on the ASBA Board of Directors misses more than one meeting in a calendar year it will be deemed that they have vacated their office.

Proposal B ASBA Governance Committee proposes that a quorum of 60 percent of the ASBA member boards must vote and three-fourths of all votes must be in the affirmative to amend or repeal a bylaw.

Proposal C Maricopa USO recommends that a bylaw may be amended or repealed by an affirmative vote of two-thirds of the ASBA member boards that vote.

Proposal D Tempe ESD proposes an amendment to the change the name of the ASBA Hispanic - Native American Indian Caucus (HNAIC) to the Hispanic - Native American Caucus.

Proposal E Gila Bend USO proposes an amendment that will allow a seat on the ASBA Board of Directors for the President and Past President of the Hispanic-Native American Indian Caucus (HNAIC).

Proposal F Concho ESD proposes that no action by any delegate or presiding authority shall end debate or discussion at the Delegate Assembly.

Proposal G Concho ESD proposes an amendment to establish a Conservative Caucus to support and defend the constitution of the United States.

Proposal H Littleton ESD proposes a recommendation that the ASBA Legislative Committee shall hold a delegate assembly workshop in advance of the delegate assembly to orient new or existing members in establishing the political agenda, moving items for floor action, and explaining the process.

RECOMMENDATION: The Governing Board authorize Joie Eddings, Administrative Assistant to the Governing Board to vote on their behalf as directed.

Motion _____ Second _____ Vote _____

IV. INFORMATION AND REPORTS

- A. Suspension reports (Enclosure)
- B. Financial reports (Enclosure)
- C. Bond, Maintenance and Operation Override Updates (ARS 15-491.K/ARS 15-481.Y)
Matt Belden, Assistant Superintendent and Louis Wiegand, Chief Financial Officer

RECOMMENDATION: The Governing Board accept the Information and Reports as presented.

Motion _____ Second _____ Vote _____

V. CURRENT EVENTS

- A. Authorization for Principals, District Administrators & Superintendent to present information
- B. Board comments

RECOMMENDATION: The Governing Board accept the Current Events as presented.

Motion _____ Second _____ Vote _____

VI. FUTURE MEETINGS AND DATES TO REMEMBER

Oct 25	PSAT	All Schools
Nov 1	Reception – AAA Washington	Administrative center/Board patio – 7:00 pm
	Regular meeting	Administrative center/Board room – 7:30 pm
Nov 10	Veterans’ Day Holiday Observed	District office and all schools closed
Nov 15	Reception – AAA Apollo	Administrative center/Board patio – 7:00 pm
	Regular meeting	Administrative center/Board room – 7:30 pm
Nov 16	Honors & Advanced Placement Information Night	Moon Valley Auditorium – 6:30 pm
Nov 23-24	Thanksgiving recess	District office and all schools closed
Dec 6	Continuous Improvement Report	Apollo High School – 5:00 pm
	Regular Meeting	Administrative center/Board room – 7:30 pm

VII. CONVENE INTO EXECUTIVE SESSION (Pursuant to ARS 38-431.03)

Executive sessions require the confidentiality of the participants. Information discussed in executive session is confidential and therefore prohibited from being a subject of discussion outside this executive session, with the exception of information reported in the general meeting. Additionally, board members cannot state how they intend to vote or the action they intend to take on any subject discussed in the executive session.

A. Call to orderB. Minutes

Review the minutes of the executive session held on October 4, 2017.

C. Discussion/consideration of confidential information pursuant to ARS 38-431.03(2)

1. Receipt of confidential matters subsequent to the posting of the agenda.

VIII. RECONVENE INTO PUBLIC MEETING**IX. POSSIBLE MOTION(S) ON SPECIFIC ITEM(S) DISCUSSED IN EXECUTIVE SESSION**

(Each item will be identified and voted on separately.)

X. ADJOURNMENT